



Student Inclusion Policy

Approved by the EREA Board – 26 July 2016

Rationale: *The Charter for Catholic Schools in the Edmund Rice Tradition* calls all schools to witness to the teaching of the Gospel in an authentic and contemporary way. We see in the actions and teachings of Jesus a clear message that all are of equal value in the eyes of God, and that all are welcomed into his Kingdom. As Catholic schools in the Edmund Rice tradition we give particular emphasis to inclusion through the Charter touchstone, *Inclusive Community*.

Principles: EREA is committed to equity of access and participation for all, particularly the poor and marginalised.
EREA recognises and respects the gifts and needs of individual students.
EREA values and celebrates diversity.

Policy Statement: Edmund Rice Education Australia (EREA) schools will provide equity of access and participation, within the limits of their capacity and subject to relevant legislation, to those who seek a Catholic education in the Edmund Rice tradition.

Key Responsibilities: **EREA Board**
EREA Board has the responsibility to approve and maintain oversight of EREA Student Inclusion Policy.

Executive Director

The Executive Director has responsibility for the implementation of this policy and to oversee the development of Guidelines supporting implementation.

Principals

Principals have the responsibility to ensure that this policy is implemented, consistent with the local context of the school or entity.

School Boards

School Boards have responsibility to support the implementation of this policy.

Review: This policy will be reviewed in 2020.

Related Information: *The Charter for Catholic Schools in the Edmund Rice Tradition*
Disability Standards for Education 2005 (*Disability Discrimination Act 1992*)
Privacy Act 1998 (Cth) and Australian Privacy Principles (APPs)
EREA's Aboriginal & Torres Strait Islander Education Response (2014)
EREA College Fee Setting and Collection Policy (2015)
EREA Pastoral Care Policy
EREA Privacy Policy
EREA Relationships Statement
Individual school Enrolment policies
Other Diocesan and School policies impacting on student inclusion