



*EDMUND RICE EDUCATION
AUSTRALIA*

Educational Reporting Policy

Approved by the ERA Board 27 August 2013

POLICY STATEMENT:

All Edmund Rice Education Australia (EREA) schools reports on the delivery of appropriate educational outcomes to their school communities and to the EREA Board.

RATIONALE:

As part of its commitment to quality Catholic education, EREA shall ensure appropriate reporting frameworks are operative across the EREA network.

PRINCIPLES:

In fulfilling its commitment to offer a quality Catholic education, in relation to Educational Reporting EREA will ensure that its schools:

1. comply with mandatory legislative requirements;
2. comply with mandatory Diocesan reporting requirements (where applicable);
3. comply with EREA reporting requirements;
4. report to their community on a regular basis;
5. provide progress reports to parents regarding educational outcomes, health and well-being and other achievements;
6. provide feedback to students on a regular basis; and
7. produce reports in a timely and professional manner.

RESPONSIBILITIES:

EREA Council

- The EREA Council is responsible for ensuring that this policy is consistent with EREA values.

EREA Board

- The EREA Board is responsible for ensuring that adequate educational outcomes are being achieved across EREA.

The Executive Director

- The Executive Director is responsible to oversee the development and implementation of procedures that ensure compliance with this policy.
- The Executive Director should inform the EREA Board on the progress of students enrolled in EREA schools.

School Principals

- Principals are responsible to ensure compliance with this policy and provide regular updates regarding the progress of students in EREA schools.

REVIEW

This policy will be reviewed in 2017